



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **Neshannock Township School District**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Three focus groups – comprised of administrators, teachers, medical professionals, and parents – were dedicated to creating a safe reopening plan for Neshannock Township School District. Health and safety guidelines provided by the CDC, Pennsylvania Department of Health, and Pennsylvania Department of Education have guided all decisions for our finalized reopening plans. Plans were constantly evolving as the committees actively examined every detail while also trying to anticipate factors beyond the control of the District. In addition to preparing the physical space, we also continued to prepare the virtual learning environment for our learners who are not comfortable returning to the brick and mortar setting.

*The learning options presented within this document are the result of months of dedicated analyzing, revising, and planning. In the face of uncertainty, the committees feel confident that these are the best possible options for the staff, students, and families of Neshannock Township School District at this time. **Our first day of school will be Tuesday, September 8.** Given Lawrence County remains in the green phase, these options will be in effect through October 30. The committees will continue meeting to discuss possible revisions and/or extensions throughout the first quarter. Any such revisions and/or extensions of the learning options will be announced by October 9, 2020.*

Update: November 12, 2020

It was initially announced on October 9, 2020 that the Jr/Sr High School hybrid students were to report every day beginning November 2, 2020. However, the scheduled commencement date was adjusted based upon a spike in COVID cases and exposure within the JR/SR High School population. On October 26, 2020 Jr/Sr High School hybrid students were placed on full virtual instruction as case activity was monitored within the District. Elementary students have remained with the option for in-person education and virtual classroom extension.

Due to Covid 19, the modification of instructional models during this academic year may occur periodically, but only upon administrative recommendation and consensus of the School Board. Administrative recommendations will be premised upon and consistent with district health metrics in conjunction with local, state, and federal mandates.

Based on your county’s current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern). Elementary September 8-Current
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning). October 26, 2020

Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): September 8, 2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;

- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

| Individual(s) | Stakeholder Group Represented | Pandemic Team Roles and Responsibilities (Options Above) |
|---------------------------------|--|--|
| Terence P. Meehan | Superintendent Pandemic Coordinator | Plan Development and Response Team |
| Administration | Elementary and Secondary Principals Special Education Director Business Office and Manager Maintenance Director Transportation Director Food Service Director | Plan Development and Response Team |
| Professional Staff | Elementary and Secondary Teachers | Plan Development and Response Team |
| Para Professional Staff | Elementary and Secondary Para Professionals | Plan Development and Response Team |
| Support Staff | Support Staff | Plan Development and Response Team |
| RNs and Certified School Nurses | RNs and Certified School Nurses | Plan Development and Response Team |
| Medical Professionals | Medical doctors, First Responders | Plan Development |
| Community Representatives | Parents, School Board Members | Plan Development |
| Safety and Security | Health and Safety Team | Plan Development and Response Team |
| | | |

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- **How will you ensure the building is cleaned and ready to safely welcome staff and students?**
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?

- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

We have implemented many new products and procedures that will allow us to open our buildings and ensure the safety and health of all who enter. Throughout the summer each building has been thoroughly cleaned and sanitized. We have adopted the use of a new disinfectant that is EPA approved to kill the corona virus. We implemented a new flooring product that will enhance the cleanliness of each classroom. This product is a floor sealer that locks in all the pores of the LVT flooring and also continues to provide a sealed, non-porous surface conducive to sanitizing and disinfecting on a regular basis. We have installed hand sanitizer stations throughout the building along with new state of the art hand washing stations. The hand sanitizer will be a supplement to the hand washing when you come in contact with any touch surface. All stations will be touch free. We have also removed all drinking fountains and replaced them with touch-free bottle filling stations.

The District continues to procure necessary cleaning supplies, hand sanitizer and other CDC recommendations for COVID-19. The District will follow all MSDS guidelines to ensure that all solutions are acceptable for use in the schools.

Protocols to implement cleaning, sanitizing, disinfecting, and ventilation have been amended to provide the best results to ensure the safety and cleanliness of our district. We have implemented changes with our cleaning tools and procedures as well as adding a new disinfectant cleaner that has an EPA approved kill rate for Corona. Custodial staff has been trained to utilize a microfiber cleaning system that eliminates reusing rags/towels to clean multiple surfaces. We have also implemented changes with our ventilation systems. We have converted all of our HVAC filters from a fiberglass filter to a MERV 7 pleated filter. These filters will provide better air filtration and a safer, cleaner air quality. The frequency of filter changes has also been amended. We have adopted a new protocol that requires staff to change all filters for HVAC units every three months with outside air handler changes every month. This will provide an improved air quality and will ensure air circulation will be at its best.

To help with the disinfecting and sanitizing of the school during the day we hired two new long term sub positions for the custodians. The new positions will aid in many tasks throughout the day including cleaning and sanitizing restrooms, classrooms, cafeterias, etc. Their primary role will be to focus on properly disinfecting all high touch surfaces throughout the school. This includes but is not limited to: Restrooms, cafeterias, classrooms, kitchens, playgrounds, and gymnasiums. We are also utilizing new electrostatic sprayers that come in the form of battery powered hand-helds and backpacks. These sprayers, paired with our EPA approved disinfectant, provide electrically charged ions that stick to all surfaces and continue to kill bacteria and viruses. These products will be utilized throughout

the day as well as on the afternoon shift to ensure the school is safe to reopen the following day. Teachers and all classrooms have been provided touch-free hand sanitizer dispensers, Professional surface disinfectant spray, disinfectant wipes, and plenty of soap. In the past, cleaning has been in the hands of a few, now the responsibility has broadened. The best approach moving forward is that everyone understands the protocols and procedures and how they can contribute to our efforts.

All maintenance and custodial staff have been trained to implement these protocols and procedures for cleaning. Training is provided by professional cleaning supply companies that specialize in current best practices. Each new product or tool that is purchased is followed by thorough training on how to implement that product or tool in our unique environment. Cleaning a specific surface is very different than disinfecting that surface. There are different procedures and different tools used in each process. It is essential that all staff is trained on these key differences. Importantly, training should never have an end point. Training will be a continuing and developing process for all stakeholders. There are several ways to measure the correct implementation of certain protocols and procedures. Along with observations, there are several tools we will utilize to measure the success of implementation. We will have air quality tests to assess the ventilation in each building. We also have black lights to ensure the proper cleaning procedures are being followed and implemented correctly.

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|--|--|---|--|-------------------|
| <p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> | <p>To the maximum extent possible, students will be assigned seats for each class. For each class period, students will use the same desk and chair. Following CDC and DOH guidelines, all desks and chairs will be placed 6 feet apart to the maximum extent possible. Plexiglas will be installed in the labs as we promote social distancing within each lab table.</p> <p><u>Elementary</u> Classrooms with individual student desks will be facing the same direction and spaced out as much as possible. Classrooms with student tables, such as the science lab and kindergarten rooms, will be divided into four sections with plexi-glass barriers.</p> | <p>To the maximum extent possible, each student will be assigned a seat for class. Students must stay in their assigned seats for the entire duration of the class period. Following CDC and DOH guidelines, all desks and chairs will be placed 6 feet apart to the maximum extent possible. Plexiglas will be installed in the labs as we promote social distancing within each lab table.</p> <p><u>Elementary</u> Classrooms with individual student desks will be facing the same direction and spaced out as much as possible. Classrooms with student tables, such as the science lab and kindergarten rooms, will be divided into four sections with plexi-glass barriers.</p> | <p>Building Principals and Classroom Teachers</p> | <p>Plexiglas</p> | <p>Yes</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|---|---|--|-------------------|
| <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> | <p>To the maximum extent possible, we will reduce the number of students in congregate settings by utilizing additional spaces including the gymnasiums, auditorium, multi-purpose-rooms, libraries, etc. <u>Elementary:</u> Students will continue to have breakfast (optional) and lunch in the cafeteria. Hot meals will continue to be served. Only one grade level will eat lunch at a time and students will be spaced accordingly.</p> | <p>To the maximum extent possible, we will reduce the number of students in congregate settings by utilizing additional spaces including the gymnasiums, auditorium, multi-purpose-rooms, libraries, etc. <u>Elementary:</u> Students will continue to have breakfast (optional) and lunch in the cafeteria. Hot meals will continue to be served. Only one grade level will eat lunch at a time and students will be spaced accordingly.</p> | <p>Building Principals and Cafeteria Monitors</p> | <p>N/A</p> | <p>Yes</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|--|---|---|--|-------------------|
| <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> | <p>Hand sanitizer stations will be placed at the entrance of each building for all students, staff, and visitors. All classrooms and congregate settings will be provided with hand sanitizer and disinfectant spray. To the maximum extent possible, all classrooms and congregate settings will adhere to disinfecting protocols. Teachers will instruct hygiene lessons beginning the first day of school and continue as needed throughout the school year.</p> <p><u>Elementary</u> Teachers will be given supplies such as bandages, cough drops (age appropriate), tooth holders, etc to manage small needs within the classroom. In order to reduce congestion and to promote social distancing in the health room, teachers will call before sending students to the health room. When a student needs to be evaluated in the health room, the teacher will instruct the student to wear a mask. When a student is presenting in the classroom with suspected COVID-19 symptoms, the following protocol will be followed:</p> | <p>Hand sanitizer stations will be placed at the entrance of each building for all students and staff. All classrooms and congregate settings will be provided with hand sanitizer and disinfectant spray. To the maximum extent possible, all classrooms and congregate settings will adhere to disinfecting protocols. Teachers will instruct hygiene lessons beginning the first day of school and continue as needed throughout the school year.</p> <p><u>Elementary</u> Teachers will be given supplies such as bandages, cough drops (age appropriate), tooth holders, etc to manage small needs within the classroom. In order to reduce congestion and to promote social distancing in the health room, teachers will call before sending students to the health room. When a student needs to be evaluated in the health room, the teacher will instruct the student to wear a mask. When a student is presenting in the classroom with suspected COVID-19 symptoms, the following protocol will be followed:</p> | <p>Building Principals, Teachers, Custodial Staff, Nurses</p> | <p>Hand Sanitizer stations, Disinfectant Spray</p> | <p>Yes</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--------------|--|--|------------------------------|--|-------------------|
| | <p>The teacher will call the school nurse The student will be instructed to wear a mask and to bring all belongings to the health room. The nurse will bring the student directly to the isolation room. The nurse will perform appropriate health history, physical assessment, and documentation The nurse will notify the parent/ guardian to pick up the student The parent/ guardian will be instructed to follow up with the appropriate healthcare provider for evaluation Guidelines for quarantine will be provided to the parents/ guardians.</p> <p>Quarantine: Neshannock Township School District will follow the recommendations provided by the CDC and Pennsylvania Department of Health.</p> <p>When a student tests positive for COVID-19, the student will quarantine at home until all of the following criteria are met</p> <p>At least 10 days from the onset of symptoms AND Fever free for 24 hours without the use of anti-fever medications AND Symptoms are improving When a student has tested positive for COVID-19 or has been exposed to COVID-19,</p> | <p>The teacher will call the school nurse The student will be instructed to wear a mask and to bring all belongings to the health room. The nurse will bring the student directly to the isolation room. The nurse will perform appropriate health history, physical assessment, and documentation The nurse will notify the parent/ guardian to pick up the student The parent/ guardian will be instructed to follow up with the appropriate healthcare provider for evaluation Guidelines for quarantine will be provided to the parents/ guardians.</p> <p>Quarantine: Neshannock Township School District will follow the recommendations provided by the CDC and Pennsylvania Department of Health.</p> <p>When a student tests positive for COVID-19, the student will quarantine at home until all of the following criteria are met</p> <p>At least 10 days from the onset of symptoms AND Fever free for 24 hours without the use of anti-fever medications AND Symptoms are improving When a student has tested positive for COVID-19 or has been exposed to COVID-19,</p> | | | |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|--|--|--|-------------------|
| | the school nurse will contact the student's parents/ guardians with specific directions and guidance. | the school nurse will contact the student's parents/ guardians with specific directions and guidance. | | | |
| * Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs | Classrooms, hallways, restrooms, and congregate settings will be adorned with signage promoting best practices according to the CDC and DOH guidelines. Signage will include information regarding proper hand washing techniques and the importance of social distancing and hand sanitizer. Prior to entry, all visitors will view signage outlining our safety protocols, and this information can be found on our district webpage as well. | Classrooms, hallways, restrooms, and congregate settings will be adorned with signage promoting best practices according to the CDC and DOH guidelines. Signage will include information regarding proper hand washing techniques, and the importance of social distancing and hand sanitizer. Prior to entry, all visitors will view signage outlining our safety protocols, and this information can be found on our district webpage as well. | Building Principal, Maintenance Supervisor | Signage | Yes |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|--|--|---|--|-------------------|
| <p>* Identifying and restricting non-essential visitors and volunteers</p> | <p>Non-essential visitors and volunteers will not be permitted to enter the school building. <u>Elementary</u> Visitors will not be permitted in the building during the first quarter. Parents and caregivers picking up/dropping off students and/or items during the school day will be asked to remain in the vestibule outside the elementary office.</p> | <p>While adhering to all safety protocols, visitors are permitted entry into the building for essential meetings. Volunteers are prohibited from entering the school building. <u>Elementary</u> Visitors will not be permitted in the building during the first quarter. Parents and caregivers picking up/dropping off students and/or items during the school day will be asked to remain in the vestibule outside the elementary office.</p> | <p>Building principals, secretaries</p> | <p>N/A</p> | <p>No</p> |
| <p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p> | <p>The NTSD Return to Athletic Play document can be found on the district website. https://www.ntsdsports.org/departments/sports-athletics/. To the maximum extent possible, PE equipment will be cleaned after each class period. Outdoor play is encouraged in all Physical Education classes. Following CDC and DOH guidelines, locker rooms will be utilized for restroom usage only. Students will not use the locker rooms as they will not change clothing for Physical Education class.</p> | <p>The NTSD Return to Athletic Play document can be found on the district website. https://www.ntsdsports.org/departments/sports-athletics/. To the maximum extent possible, PE equipment will be cleaned after each class period. Outdoor play is encouraged in all Physical Education classes. Following CDC and DOH guidelines, locker rooms will be utilized for restroom usage only. Students will not use the locker rooms as they will not change clothing for Physical Education class.</p> | <p>Building Principals, Teachers, Custodial Staff</p> | <p>N/A</p> | <p>Yes</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|--|--|------------------------------------|---|-------------------|
| <p>Limiting the sharing of materials among students</p> | <p>All NTSD students will be provided with their own Chrome Book. Other materials including pencils, pens, calculators and art supplies will not be shared from student to student. Parents are asked to provide these materials, but the district will provide these items to those in need. Sharing of equipment and materials will be limited to the maximum extent possible, and disinfecting protocols will be applied. <u>Elementary</u> Class time will be slightly shorter to allow for more time to clean/sanitize shared work spaces in between classes. Students will be assigned individual Chromebooks to use throughout the day and/or computer class. Students will not be sharing computers.</p> | <p>All NTSD students will be provided with their own Chrome Book. Other materials including pencils, pens, calculators and art supplies will not be shared from student to student. Parents are asked to provide these materials, but the district will provide these items to those in need. Sharing of equipment and materials will be limited to the maximum extent possible, and disinfecting protocols will be applied. <u>Elementary</u> Class time will be slightly shorter to allow for more time to clean/sanitize shared work spaces in between classes. Students will be assigned individual Chromebooks to use throughout the day and/or computer class. Students will not be sharing computers.</p> | <p>Parents, Students, Teachers</p> | <p>Classroom materials/supplies, cleaning spray</p> | <p>No</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|---|---|------------------------------|--|-------------------|
| <p>Staggering the use of communal spaces and hallways</p> | <p>While practicing social distancing, students will have limited and staggered use of lockers. Students will be assigned lockers based on location within the building and/or grade level. <u>Elementary</u> Individual classroom teachers/grade levels will develop and enforce plans and routines to lessen the number of students using lockers at any given time. Plans will allow physical space to be in between students while visiting lockers throughout the school day. As has been done in the past, no students will be sharing lockers.</p> | <p>While practicing social distancing, students will have limited and staggered use of lockers. Students will be assigned lockers based on location within the building and/or grade level. <u>Elementary</u> Individual classroom teachers/grade levels will develop and enforce plans and routines to lessen the number of students using lockers at any given time. Plans will allow physical space to be in between students while visiting lockers throughout the school day. As has been done in the past, no students will be sharing lockers.</p> | <p>Principals, Teachers</p> | <p>N/A</p> | <p>No</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|--|--|--|--|-------------------|
| <p>Adjusting transportation schedules and practices to create social distance between students</p> | <p>To the maximum extent possible, we will limit the amount of students on each bus run. In the morning, busses will drop off students by the Central Office doors to be temperature scanned prior to entering the building. All other students (student drivers/parent drop-off) will be temperature scanned as they enter through the high school. Students will wait in the cafeteria, gymnasium and auditorium prior to the homeroom bell while adhering to social distancing protocols. We will adopt a staggered approach while dismissing students at the end of each school day. Busses will load and depart at the front of the Junior Senior High School.</p> <p><u>Elementary</u> Students will be given assigned seats and spaced accordingly. Per your survey responses (due by August 12), the District will follow your transportation requests; however, alternative arrangements may be accommodated with a minimum of 24-hour notice. Transportation Department: 724-654-2650.</p> | <p>To the maximum extent possible, we will limit the amount of students on each bus run. In the morning, busses will drop off students by the Central Office doors to be temperature scanned prior to entering the building. All other students (student drivers/parent drop-off) will be temperature scanned as they enter through the high school. Students will wait in the cafeteria, gymnasium and auditorium prior to the homeroom bell while adhering to social distancing protocols. We will adopt a staggered approach while dismissing students at the end of each school day. Busses will load and depart at the front of the Junior Senior High School.</p> <p><u>Elementary</u> Students will be given assigned seats and spaced accordingly. Per your survey responses (due by August 12), the District will follow your transportation requests; however, alternative arrangements may be accommodated with a minimum of 24-hour notice. Transportation Department: 724-654-2650.</p> | <p>Director of Transportation, Principals, Parents, Teachers</p> | <p>N/A</p> | <p>No</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--------------|---|---|------------------------------|--|-------------------|
| | <p>Bus riders in Grades K-2 will proceed to the bus lane in front of the Neshannock Memorial lobby at 1:30pm. This procedure remains the same as previous years. Walkers in Grades K-2 will exit the building through the rear doors of the Central Administration lobby. Parents and caregivers will remain in their vehicles during dismissal. Students will be dismissed by grade level with kindergarten dismissing first, followed by first grade, and then second grade. Drivers will be given color-coded signs to display in their vehicles prior to the first day of school. The signs will display the student's last name, grade level, and teacher. All drivers will be staged in the football stadium parking lot until they are directed to drive to the lower lot by security and/or staff. Drivers picking up kindergarten students will be directed by staff to approach the Central Admin parking lot first. Once all kindergarten students have been escorted to their drivers' vehicles, staff will allow drivers of first grade students to approach the pick-up area.</p> | <p>Bus riders in Grades K-2 will proceed to the bus lane in front of the Neshannock Memorial lobby at 1:30pm. This procedure remains the same as previous years. Walkers in Grades K-2 will exit the building through the rear doors of the Central Administration lobby. Parents and caregivers will remain in their vehicles during dismissal. Students will be dismissed by grade level with kindergarten dismissing first, followed by first grade, and then second grade. Drivers will be given color-coded signs to display in their vehicles prior to the first day of school. The signs will display the student's last name, grade level, and teacher. All drivers will be staged in the football stadium parking lot until they are directed to drive to the lower lot by security and/or staff. Drivers picking up kindergarten students will be directed by staff to approach the Central Admin parking lot first. Once all kindergarten students have been escorted to their drivers' vehicles, staff will allow drivers of first grade students to approach the pick-up area.</p> | | | |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--------------|--|--|------------------------------|--|-------------------|
| | <p>This process will continue for drivers of second grade students. Staff members will escort students to the appropriate vehicles.</p> <p>Bus riders in Grades 3-6 will proceed to the bus lane in front of the Neshannock Memorial lobby at 2:15pm. This procedure remains the same as previous years. Walkers in Grade 3 will exit the building through the front doors of the Central Administration lobby. Parents and caregivers will remain in their vehicles (along the high school bus lane or high school parking lot) during dismissal. Staff members will escort students to the appropriate vehicles. Drivers will be given color-coded signs to display in their vehicles prior to the first day of school. The signs will display the student's last name, grade level, and teacher. Walkers in Grades 4-6 will exit the building through the rear doors of the Central Administration lobby. Parents and caregivers will not be permitted to enter the building. Students will be responsible to walk directly to their parents/caregivers and/or vehicles at dismissal. Upon written request to Mr. Heasley, students in Grades 4-6 may be escorted to their vehicles by staff members.</p> | <p>This process will continue for drivers of second grade students. Staff members will escort students to the appropriate vehicles.</p> <p>Bus riders in Grades 3-6 will proceed to the bus lane in front of the Neshannock Memorial lobby at 2:15pm. This procedure remains the same as previous years. Walkers in Grade 3 will exit the building through the front doors of the Central Administration lobby. Parents and caregivers will remain in their vehicles (along the high school bus lane or high school parking lot) during dismissal. Staff members will escort students to the appropriate vehicles. Drivers will be given color-coded signs to display in their vehicles prior to the first day of school. The signs will display the student's last name, grade level, and teacher. Walkers in Grades 4-6 will exit the building through the rear doors of the Central Administration lobby. Parents and caregivers will not be permitted to enter the building. Students will be responsible to walk directly to their parents/caregivers and/or vehicles at dismissal. Upon written request to Mr. Heasley, students in Grades 4-6 may be escorted to their vehicles by staff members.</p> | | | |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|---|---|--|-------------------|
| <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> | <p>Two options will be available to all students in grades 7-12. Option 1, a hybrid approach, will provide both in-person and virtual instruction. After dividing the students into two groups, they will operate on an alternating schedule. The number of students will be decreased by 50% on any given school day. Learning spaces will conform to social distancing recommendations. Also, learning opportunities will be presented to students who seek to select full-time virtual instruction with Option 2.</p> <p><u>Elementary</u></p> <p>All students in Grades K-6 have the option of attending school, Monday-Friday, with modified arrival and dismissal times. The modified arrival and dismissal times have been decided upon in order to lessen the amount of students on the buses and hallways at any given time. We are encouraging parents and caregivers -- now more than ever -- to keep students home who are not feeling well. There will be a Google Classroom extension for students in all</p> | <p>Two options will be available to all students in grades 7-12. Option 1, a hybrid approach, will provide both in-person and virtual instruction. After dividing the students into two groups, they will operate on an alternating schedule. The number of students will be decreased by 50% on any given school day. Learning spaces will conform to social distancing recommendations. Also, learning opportunities will be presented to students who seek to select full-time virtual instruction with Option 2.</p> <p><u>Elementary</u></p> <p>All students in Grades K-6 have the option of attending school, Monday-Friday, with modified arrival and dismissal times. The modified arrival and dismissal times have been decided upon in order to lessen the amount of students on the buses and hallways at any given time. We are encouraging parents and caregivers -- now more than ever -- to keep students home who are not feeling well. There will be a Google Classroom extension for students in all</p> | <p>District administrators, Teachers, Secretaries</p> | <p>N/A</p> | <p>Yes</p> |

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| | <p>grade levels. Teachers will be uploading learning materials to their Google Classrooms so absent students may log in and access the lessons each day they are out of the building.</p> <p>All students in Grades K-6 have the option of receiving instruction through a virtual classroom extension. This free, enhanced online learning option will allow students to experience school through a virtual learning environment.</p> <p>Online learners will receive instruction from Neshannock Delivering Neshannock curriculum at the same pace as our in-person learners. Students opting for virtual instruction will not need to report to the building for instruction; however, they are still able to participate in school-sponsored events and co-curricular activities and clubs. Should our online learners decide to switch to in-person instruction later in the school year, the transition will be rather seamless as the coursework and timing will mirror that of their peers who have been enrolled in in-person instruction.</p> | <p>grade levels. Teachers will be uploading learning materials to their Google Classrooms so absent students may log in and access the lessons each day they are out of the building.</p> <p>All students in Grades K-6 have the option of receiving instruction through a virtual classroom extension. This free, enhanced online learning option will allow students to experience school through a virtual learning environment.</p> <p>Online learners will receive instruction from Neshannock Delivering Neshannock curriculum at the same pace as our in-person learners. Students opting for virtual instruction will not need to report to the building for instruction; however, they are still able to participate in school-sponsored events and co-curricular activities and clubs. Should our online learners decide to switch to in-person instruction later in the school year, the transition will be rather seamless as the coursework and timing will mirror that of their peers who have been enrolled in in-person instruction.</p> | | | |
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| | <p>We respectfully request that a minimum commitment of one quarter (September-October) be made on behalf of virtual students enrolling in the virtual option. A full-year option is also available for interested students and families.</p> | <p>We respectfully request that a minimum commitment of one quarter (September-October) be made on behalf of virtual students enrolling in the virtual option. A full-year option is also available for interested students and families.</p> | | | |
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| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|--|--|--|-------------------|
| Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars | The District transports students to and from childcare centers within the district. The District will collaborate with the childcare centers, parochial, charter and private schools all transportation protocols, hours of operation and academic calendars. | The District transports students to and from childcare centers within the district. The District will collaborate with the childcare centers, parochial, charter and private schools all transportation protocols, hours of operation and academic calendar. | District Administrators Transportation Director | Transportation Schedules | No |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
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| <p>Other social distancing and safety practices</p> | <p>Plexiglas dividers will be installed throughout the district in an effort to mitigate contact between staff and students. Restrooms will be sanitized frequently throughout the school day along with other shared spaces. Temperature scanners will be placed at three entry points for all students and staff.</p> <p><u>Elementary</u></p> <p>Masks and social distancing will be required when traveling in the hallways. Schedules will be adjusted to limit the number of students/classes moving throughout the halls at the same time.</p> <p>Additional custodians have been added to the maintenance department. In addition to previous cleaning/sanitizing routines, one custodian will be solely dedicated to maintaining the cleanliness and supplies in all elementary bathrooms. High-traffic areas will be continually monitored and sanitized throughout the school day, in addition to daily cleaning and sanitizing of the building interior.</p> | <p>Plexiglas dividers will be installed throughout the district in an effort to mitigate contact between staff and students. Restrooms will be sanitized frequently throughout the school day along with other shared spaces. Temperature scanners will be placed at three entry points for all students and staff.</p> <p><u>Elementary</u></p> <p>Masks and social distancing will be required when traveling in the hallways. Schedules will be adjusted to limit the number of students/classes moving throughout the halls at the same time.</p> <p>Additional custodians have been added to the maintenance department. In addition to previous cleaning/sanitizing routines, one custodian will be solely dedicated to maintaining the cleanliness and supplies in all elementary bathrooms. High-traffic areas will be continually monitored and sanitized throughout the school day, in addition to daily cleaning and sanitizing of the building interior.</p> | <p>Maintenance Staff, Custodians, Teachers, Administration</p> | <p>Temperature scanners, cleaning supplies, Plexiglas, masks</p> <p>Social Distancing https://www.cdc.gov/coronavirus/2019-ncov/prevent-gettingsick/social-distancing.html</p> | <p>Yes</p> |

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Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--|---|---|---|---|-------------------|
| <p>* Monitoring students and staff for symptoms and history of exposure</p> | <ul style="list-style-type: none"> • NTSD has purchased thermal temperature scanners for entry ways. All staff/students must be scanned upon entrance into the school buildings. • Parents, students and staff will be advised to check symptoms prior to reporting to campus daily. They will be given a checklist for reference, and the checklist will be posted on the district website. • Any staff/student that is experiencing a fever or symptoms related to Covid-19 will be directed to the nurse's office for further evaluation. • If an individual develops symptoms during the course of the school day, the nurse will be called and the individual will be directed to the appropriate isolation area for further evaluation by the nurse. <p>When someone is experiencing symptoms of COVID-19, at all times confidentiality will be maintained to the best ability.</p> | <ul style="list-style-type: none"> • NTSD has purchased thermal temperature scanners for entry ways. All staff/students must be scanned upon entrance into the school buildings. • Parents, students and staff will be advised to check symptoms prior to reporting to campus daily. They will be given a checklist for reference, and the checklist will be posted on the district website. • Any staff/student that is experiencing a fever or symptoms related to Covid-19 will be directed to the nurse's office for further evaluation. • If an individual develops symptoms during the course of the school day, the nurse will be called and the individual will be directed to the appropriate isolation area for further evaluation by the nurse. <p>When someone is experiencing symptoms of COVID-19, at all times confidentiality will be maintained to the best ability.</p> | <p>NTSD Nurses Administration Staff Secretaries</p> | <p>Education on Home Screening Thermal scanning</p> | <p>Yes</p> |

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| <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> | <ul style="list-style-type: none"> • Health offices will be set up to provide isolation areas separate from areas that will be used for care of students with routine needs such as diabetic students, daily medication and first-aid. • Teachers will be given procedures for notifying the nurse if a student needs to be evaluated in the health room. This will allow proper preparation for the student's needs and promotes social distancing. • When a student is presenting in the classroom with suspected COVID-19 symptoms, the following protocol will be followed: <ul style="list-style-type: none"> • The teacher will call the school nurse. • The student will be instructed to wear a mask and to bring all belongings to the health room. • The nurse will bring the student directly to the isolation room. The nurse will use appropriate PPE for the isolation room. The nurse will perform appropriate health history, physical assessment, and documentation. | <ul style="list-style-type: none"> • Health offices will be set up to provide isolation areas separate from areas that will be used for care of students with routine needs such as diabetic students, daily medication and first-aid. • Teachers will be given procedures for notifying the nurse if a student needs to be evaluated in the health room. This will allow proper preparation for the student's needs and promotes social distancing. • When a student is presenting in the classroom with suspected COVID-19 symptoms, the following protocol will be followed: <ul style="list-style-type: none"> • The teacher will call the school nurse. • The student will be instructed to wear a mask and to bring all belongings to the health room. • The nurse will bring the student directly to the isolation room. The nurse will use appropriate PPE for the isolation room. The nurse will perform appropriate health history, physical assessment, and documentation. | <p>School Nurses Administration Staff</p> | <p>Isolation areas PPE: including gloves, masks, gowns Thermometers Cleaning supplies Signs designating isolation areas Soap and hand sanitizer Discharge and follow-up instructions</p> | <p>No</p> |
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| | <ul style="list-style-type: none">• The nurse will notify the parent/ guardian to pick up the student.• Siblings will be dismissed.• The parents/ guardians will be instructed to follow up with the appropriate healthcare provider for evaluation• Parents/guardians will be given guidelines for their students' symptoms; recommendations for follow up and return to school guidelines. | <ul style="list-style-type: none">• The nurse will notify the parent/ guardian to pick up the student.• Siblings will be dismissed.• The parents/ guardians will be instructed to follow up with the appropriate healthcare provider for evaluation• Parents/guardians will be given guidelines for their students' symptoms; recommendations for follow up and return to school guidelines. | | | |
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| <p>* Returning isolated or quarantined staff, students, or visitors to school</p> | <ul style="list-style-type: none"> • NTSD nurses will use the guidelines of PA DOH and the CDC to plan procedures to outline when to isolate and send students/staff home. • The nurse will coordinate with the Pandemic team develop protocols for identifying sick students/staff, implementing isolation protocols to decrease risk of further transmission and refer sick individuals for proper follow up. • The nurse will use state and local guidelines to advise proper timelines for reentry into the school campus after suspected illness. The district will use the CDC guidelines “When You Can Be Around Others” when you had COVID-19. <p>1. Your medical provider has determined a different illness then COVID-19 and written clearance for your student to return.</p> <p style="text-align: center;">OR</p> <p>2. You have 2 negative test results for COVID-19 at least 24 hours apart.</p> | <ul style="list-style-type: none"> • NTSD nurses will use the guidelines of PA DOH and the CDC to plan procedures to outline when to isolate and send students/staff home. • The nurse will coordinate with the Pandemic team develop protocols for identifying sick students/staff, implementing isolation protocols to decrease risk of further transmission and refer sick individuals for proper follow up. • The nurse will use state and local guidelines to advise proper timelines for reentry into the school campus after suspected illness. The district will use the CDC guidelines “When You Can Be Around Others” when you had COVID-19. <p>1. Your medical provider has determined a different illness then COVID-19 and written clearance for your student to return.</p> <p style="text-align: center;">OR</p> <p>2. You have 2 negative test results for COVID-19 at least 24 hours apart.</p> | <p>School Nurses Administration Pandemic Team</p> | <ul style="list-style-type: none"> • Isolation areas • PPE: including gloves, masks, gowns • Thermometers • Cleaning supplies • Signs designating isolation areas • Soap and hand sanitizer • Discharge and follow-up instructions | <p>Yes</p> |
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| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|--------------|--|--|------------------------------|--|-------------------|
| | <p style="text-align: center;">OR</p> <p>3. At least 10 days from the first clinical diagnosis symptom of COVID-19.</p> <p style="text-align: center;">AND</p> <p>4. At least 24 hours fever free without fever reducing medication.</p> <p style="text-align: center;">AND</p> <p>When symptoms are improving.</p> | <p style="text-align: center;">OR</p> <p>3. At least 10 days from the first clinical diagnosis symptom of COVID-19.</p> <p style="text-align: center;">AND</p> <p>4. At least 24 hours fever free without fever reducing medication.</p> <p style="text-align: center;">AND</p> <p>When symptoms are improving.</p> | | | |
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| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|--|--|---|--|-------------------|
| <p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p> | <ul style="list-style-type: none"> • Transmission based precautions will be followed by the school nurse when evaluating and caring for any sick student/ staff member. • Nurses will follow established protocol for sending home sick students/ staff. • In the incident of a positive COVID-19, the nurse/district will collaborate with the health department and appropriate health care officials. Necessary students/ staff will be notified of potential exposure. Protocols will be followed from the Department of Health. NTSD will work to ensure confidentiality of individuals as outlined by school policies and the Americans with Disabilities Act and other applicable federal and PA laws. • The district will follow all sanitizing procedures and communication protocols set forth by the Pandemic Team. The district website will be utilized to communicate important information to the school community. | <ul style="list-style-type: none"> • Transmission based precautions will be followed by the school nurse when evaluating and caring for any sick student/ staff member. • Nurses will follow established protocol for sending home sick students/ staff. • In the incident of a positive COVID-19, the nurse/district will collaborate with the health department and appropriate health care officials. Necessary students/ staff will be notified of potential exposure. Protocols will be followed from the Department of Health. NTSD will work to ensure confidentiality of individuals as outlined by school policies and the Americans with Disabilities Act and other applicable federal and PA laws. • The district will follow all sanitizing procedures and communication protocols set forth by the Pandemic Team. The district website will be utilized to communicate important information to the school community. | <p>School Nurses Administration Pandemic Team</p> | <p>Communication Platforms Devices</p> | <p>No</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|--|--|--------------------------------|--|-------------------|
| Other monitoring and screening practices | <ul style="list-style-type: none"> NTSD will communicate with local healthcare departments. NTSD will review state mandated regulations and adapt to any necessary changes with the best interests of the school community. | <ul style="list-style-type: none"> NTSD will communicate with local healthcare departments. NTSD will review state mandated regulations and adapt to any necessary changes with the best interests of the school community. | School Nurses Pandemic Team | Communication Platforms Devices | |

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|---|---|---|-------------------|
| <p>* Protecting students and staff at higher risk for severe illness</p> | <ul style="list-style-type: none"> • Nurse's office will have designated areas for any student/staff with medical needs. • Emphasis and teaching on hand washing habits- washing hands for at least 20 seconds with soap and water. • Encourage good hygiene practices by providing access to soap, paper towels to thoroughly dry hands, hand sanitizer stations, disinfectant wipes and tissues. • Scheduled cleaning of restrooms and refilling sanitizer dispensers in all locations throughout the campus. • Refill water bottle dispensers replaced water fountains; students will carry their own personal water bottles. • All students have access to remote learning. | <ul style="list-style-type: none"> • Nurse's office will have designated areas for any student/staff with medical needs. • Emphasis and teaching on hand washing habits- washing hands for at least 20 seconds with soap and water. • Encourage good hygiene practices by providing access to soap, paper towels to thoroughly dry hands, hand sanitizer stations, disinfectant wipes and tissues. • Scheduled cleaning of restrooms and refilling sanitizer dispensers in all locations throughout the campus. • Refill water bottle dispensers replaced water fountains; students will carry their own personal water bottles. • All students have access to remote learning. | <p>School Nurses Administration Faculty Staff</p> | <ul style="list-style-type: none"> • Educational signs in hallways and classrooms • Promote education in health and gym classes | <p>No</p> |
| <p>* Use of face coverings (masks or face shields) by all staff</p> | <ul style="list-style-type: none"> • All staff will wear masks unless the staff member has a medical reason. • Use of cloth masks and protective face shields are acceptable. | <ul style="list-style-type: none"> • All staff will wear masks unless the staff member has a medical reason. • Use of cloth masks and protective face shields are acceptable. | <p>Administration Building Principals</p> | <p>Face masks Face shields</p> | <p>No</p> |

| Requirements | Action Steps under Yellow Phase | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
|---|---|---|--|--|-------------------|
| * Use of face coverings (masks or face shields) by older students (as appropriate) | <ul style="list-style-type: none"> Students will be required to wear masks on busses, common areas, hallways, and any areas that proper social distancing cannot be maintained, unless the student has a documented medical reason. Face shields or cloth masks are acceptable. | <ul style="list-style-type: none"> Students will be required to wear masks on busses, common areas, hallways, and any areas that proper social distancing cannot be maintained, unless the student has a documented medical reason. Face shields or cloth masks are acceptable. | Administration Building principals School Nurses | Masks | No |
| Unique safety protocols for students with complex needs or other vulnerable individuals | <ul style="list-style-type: none"> Staff members will wash/sanitize hands before, during and after each class period. To help boost the immune system, healthy eating and proper nutrition will be encouraged. IEP, 504, GIEP agreements will be implemented. Parents will receive regular communication from the district in order to ensure all safety measures are taken to provide the highest level of care for students. | <ul style="list-style-type: none"> Staff members will wash/sanitize hands before, during and after each class period. To help boost the immune system, healthy eating and proper nutrition will be encouraged. IEP, 504, GIEP agreements will be implemented. Parents will receive regular communication from the district in order to ensure all safety measures are taken to provide the highest level of care for students. | All staff | Soap Water Paper towel dispensers | |
| Strategic deployment of staff | The District will utilize all personnel resources to support the instructional and mental health needs of all students while on-site or working from home. | The District will utilize all personnel resources to support the instructional and mental health needs of all students while on-site or working from home. | Administration Building Principals Virtual Principals All staff | No | No |

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

| Topic | Audience | Lead Person and Position | Session Format | Materials, Resources, and or Supports Needed | Start Date | Completion Date |
|---|------------------------|--|---|---|-------------------------|-----------------|
| Cleaning, Sanitizing, Disinfecting, and Ventilating learning spaces, surfaces, and other areas used by students and staff | All students and staff | Superintendent Building Administrators Certified School Nurses Maintenance Director Food Service Director Transportation Director | In Person and Virtual meetings | CDC Guidelines for cleaning and disinfecting schools | First day of school | June, 2021 |
| Recognizing COVID-19 Symptoms | All staff | Certified School Nurses and RN | Video, Printed Material, In Person Sessions | School Reopening Plan | In-Service Day meetings | June, 2021 |
| Bus Driver Planning Orientation Meeting | Bus drivers | Transportation Director Bus drivers Bus monitors | In-Person meeting | Results of District Survey CDC Guidelines for cleaning and disinfecting supplies Seating charts | August 17, 2020 | August 17, 2020 |

| Topic | Audience | Lead Person and Position | Session Format | Materials, Resources, and or Supports Needed | Start Date | Completion Date |
|---|---|--------------------------|-------------------|---|-------------------|------------------|
| Victory Disinfectant sprayers | Maintenance Director Maintenance Staff | D.H. Bertenthal and Sons | In-Person meeting | Cleaning chemicals New dilution systems Microfiber cleaning procedures | April 6, 2020 | April 6, 2020 |
| Floor scrubbers and burnisher EPA approved Hyperfect Paper towel dispensers | Maintenance Director Maintenance Staff | D.H. Bertenthal and Sons | In-Person meeting | Cleaning chemicals New dilution systems Microfiber cleaning procedures | June 9, 2020 | June 9, 2020 |
| Global Pandemic Cleaning Strategies | Maintenance Director Maintenance Staff | Clean Smart | In-Person meeting | LVT Floor sealer | July 8, 2020 | July 8, 2020 |
| Restroom cleaning and maintaining | Maintenance Director Maintenance Staff | D.H. Bertenthal and Sons | In-Person meeting | Procedures for disinfecting, sanitizing, and cleaning. Electrostatic Sprayers Wrangler 2012 Floor Machine | October 19 , 2020 | October 19, 2020 |
| | | | | | | |

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

| Topic | Audience | Lead Person and Position | Mode of Communications | Start Date | Completion Date |
|--|--|--------------------------|---|---------------------------------|--|
| Pandemic Team Meeting | Junior Senior High Staff | Superintendent | In Person Meeting | July 15, 2020 | Ongoing |
| Pandemic Team Meeting | Junior Senior High Student Advisory | Superintendent | In Person Meeting | July 23, 2020 | Ongoing |
| Pandemic Team Meeting | Elementary Staff | Superintendent | In Person Meeting | July 21, 2020 | Ongoing |
| Elementary Re-opening Planning Meeting | Elementary Staff | Elementary Principal | In Person Meeting | July 14, 2020 July 20, 2020 | Prior to school opening |
| Pandemic Planning meetings for Jr/Sr High School | High School Staff | High School Principals | In Person Meeting | July 15, 2020 August 3, 2020 | Prior to school opening |
| District Learning Environment and Transportation Surveys All-Call | Parents of Junior Senior High | High School Principals | All-Call Notification, Online Information, Zoom Meetings District Website Printed Material | Week of July 3, 2020 | Prior to school opening |
| School Reopening Plan | Teachers' Association School Board Teachers Support Staff Parents Community Members | Superintendent | In Person Virtual meetings Electronic District Website Social Media Printed Material | CDC Guidelines | Prior to the start of June 2020-2021 school year |

| Topic | Audience | Lead Person and Position | Mode of Communications | Start Date | Completion Date |
|---|---|---|--|----------------------------------|--|
| At-Home Health Screening Tool for Students | Teachers Support Staff Parents Community Members | Certified School Nurses and RN | District Website Social Media Printed Material | CDC Guidelines | Prior to the start of June 2020-2021 school year |
| National School Lunch Program | Parents Community Members | Director of School Nutrition Program Cafeteria Manager | District Website Social Media Printed Material | National School Lunch Guidelines | Ongoing |
| Schoology Session | Jr/Sr High Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device (optional) | 7/13/2020 | 7/13/2020 |
| Schoology Session | Jr/Sr High Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device (optional) | 7/27/2020 | 7/27/2020 |
| Schoology Session | Jr/Sr High Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Google Meeting | 7/31/2020 | 7/31/2020 |
| Schoology Session | Jr/Sr High Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device (optional) | 8/12/2020 | 8/12/2020 |
| Schoology Session | Jr/Sr High Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device (optional) | 8/13/2020 | 8/13/2020 |
| Schoology Guided Work Period | Jr/Sr High Online Campus Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device | 7/14/2020 | 7/14/2020 |
| Schoology Guided Work Period | Jr/Sr High Online Campus Teachers | Aaron Viggiano and Joseph Heath (Technology Support) | Personal Computer/ Device | 7/14/2020 | 7/14/2020 |
| Advanced Google Classroom Training | Elementary Teachers | Aaron Viggiano (Technology Support) | In-Person | 8/18/2020 | 8/18/2020 |

| Topic | Audience | Lead Person and Position | Mode of Communications | Start Date | Completion Date |
|---|---------------------|--|------------------------|------------|-----------------|
| Advanced Google Classroom Training | Elementary Teachers | Aaron Viggiano (Technology Support) | In-Person | 8/20/2020 | 8/20/2020 |
| | | | | | |
| | | | | | |
| | | | | | |

Health and Safety Plan Summary: **Neshannock Township School District**

Launch Date: September 8, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

| Requirement(s) | Strategies, Policies and Procedures |
|--|--|
| * Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation) | All maintenance and custodial staff have been trained to implement these protocols and procedures for cleaning. Training is provided by professional cleaning supply companies that specialize in current best practices. Each new product or tool that is purchased is followed by thorough training on how to implement that product or tool in our unique environment. Cleaning a specific surface is very different than disinfecting that surface. There are different procedures and different tools used in each process. It is essential that all staff is trained on these key differences. Importantly, training should never have an end point. Training will be a continuing and developing process for all stakeholders. There are several ways to measure the correct implementation of certain protocols and procedures. Along with observations, there are several tools we will utilize to measure the success of implementation. We will have air quality tests to access the ventilation in each building. We also have black lights to ensure the proper cleaning procedures are being followed and implemented correctly. |

Social Distancing and Other Safety Protocols

| Requirement(s) | Strategies, Policies and Procedures |
|-----------------------|--|
| | Two options will be available to all students in grades 7-12. Option 1, a hybrid approach, will provide both in-person and |

| Requirement(s) | Strategies, Policies and Procedures |
|---|---|
| <ul style="list-style-type: none"> * Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms * Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices * Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs * Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes | <p>virtual instruction. After dividing the students into two groups, they will operate on an alternating schedule. The number of students will be decreased by 50% on any given school day. Learning spaces will conform to social distancing recommendations. Also, learning opportunities will be presented to students who seek to select full-time virtual instruction with Option 2.</p> <p>While practicing social distancing, students will have limited and staggered use of lockers. Students will be assigned lockers based on location within the building and/or grade level</p> <p>Classrooms, hallways, restrooms, and congregate settings will be adorned with signage promoting best practices according to the CDC and DOH guidelines. Signage will include information regarding proper hand washing techniques and the importance of social distancing and hand sanitizer. Prior to entry, all visitors will view signage outlining our safety protocols, and this information can be found on our district webpage as well.</p> |
| <p>Limiting the sharing of materials among students</p> | <p>The NTSD Return to Athletic Play document can be found on the district website. https://www.nts.org/departments/sports-athletics/. To the maximum extent possible, PE equipment will be cleaned after each class period. Outdoor play is encouraged in all Physical Education classes. Following CDC and DOH guidelines, locker rooms will be utilized for restroom usage only. Students will not use the locker rooms as they will not change clothing for Physical Education class.</p> <p>To the maximum extent possible, we will limit the amount of students on each bus run. In the morning, busses will drop off students by the Central Office doors to be temperature scanned prior to entering the building. All other students (student drivers/parent drop-off) will be temperature scanned as they enter through the high school. Students will wait in the cafeteria, gymnasium and auditorium prior to the homeroom bell while adhering to social distancing protocols. We will adopt a</p> |
| <p>Staggering the use of communal spaces and hallways</p> | |
| <p>Adjusting transportation schedules and practices to create social distance between students</p> | |
| <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> | |
| <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> | |
| <p>Other social distancing and safety practices</p> | |

| Requirement(s) | Strategies, Policies and Procedures |
|----------------|---|
| | <p>staggered approach while dismissing students at the end of each school day. Busses will load and depart at the front of the Junior Senior High School.</p> <p>Plexiglas dividers will be installed throughout the district in an effort to mitigate contact between staff and students. Restrooms will be sanitized frequently throughout the school day along with other shared spaces. Temperature scanners will be placed at three entry points for all students and staff.</p> |

Monitoring Student and Staff Health

| Requirement(s) | Strategies, Policies and Procedures |
|--|--|
| <p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p> | <ul style="list-style-type: none"> • NTSD has purchased thermal temperature scanners for entry ways. All staff/students must be scanned upon entrance into the school buildings. • Parents, students and staff will be advised to check symptoms prior to reporting to campus daily. They will be given a checklist for reference, and the checklist will be posted on the district website. • Any staff/student that is experiencing a fever or symptoms related to Covid-19 will be directed to the nurse’s office for further evaluation. • If an individual develops symptoms during the course of the school day, the nurse will be called and the individual will be directed to the appropriate isolation area for further evaluation by the nurse. • When someone is experiencing symptoms of COVID-19, at all times confidentiality will be maintained to the best ability. • Health offices will be set up to provide isolation areas separate from areas that will be used for care of students with routine needs such as diabetic students, daily medication and first-aid. |

| Requirement(s) | Strategies, Policies and Procedures |
|----------------|---|
| | <ul style="list-style-type: none"> • Teachers will be given procedures for notifying the nurse if a student needs to be evaluated in the health room. This will allow proper preparation for the student's needs and promotes social distancing. • When a student is presenting in the classroom with suspected COVID-19 symptoms, the following protocol will be followed: <ol style="list-style-type: none"> 1) The teacher will call the school nurse. 2) The student will be instructed to wear a mask and to bring all belongings to the health room. 3) The nurse will bring the student directly to the isolation room. The nurse will use appropriate PPE for the isolation room. The nurse will perform appropriate health history, physical assessment, and documentation. 4) The nurse will notify the parent/ guardian to pick up the student. 5) Siblings will be dismissed. 6) The parents/ guardians will be instructed to follow up with the appropriate healthcare provider for evaluation 7) Parents/guardians will be given guidelines for their student's symptoms, recommendations for follow up and return to school guidelines. • NTSD nurses will use the guidelines of PA DOH and the CDC to plan procedures to outline when to isolate and send students/staff home. • The nurse will coordinate with the Pandemic team develop protocols for identifying sick students/staff, implementing isolation protocols to decrease risk of further transmission and refer sick individuals for proper follow up. • The nurse will use state and local guidelines to advise proper timelines for reentry into the school campus after suspected illness. The district will use the CDC guidelines "When You Can Be Around Others" when you had COVID-19. |

| Requirement(s) | Strategies, Policies and Procedures |
|----------------|---|
| | <ol style="list-style-type: none"> 1. Your medical provider has determined a different illness than COVID-19 and written clearance for your student to return. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. You have 2 negative test results for COVID-19 at least 24 hours apart. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 3. At least 10 days from the first clinical diagnosis symptom of COVID-19. <p style="text-align: center;">AND</p> <ol style="list-style-type: none"> 4. At least 24 hours fever free without fever reducing medication. <p style="text-align: center;">AND</p> <p style="text-align: center;">When symptoms are improving.</p> <ul style="list-style-type: none"> • Transmission based precautions will be followed by the school nurse when evaluating and caring for any sick student/ staff member. • Nurses will follow established protocol for sending home sick students/ staff. • In the incident of a positive COVID-19, the nurse/district will collaborate with the health department and appropriate health care officials. Necessary students/ staff will be notified of potential exposure. Protocols will be followed from the Department of Health. • NTSD will work to ensure confidentiality of individuals as outlined by school policies and the Americans with Disabilities Act and other applicable federal and PA laws. |

| Requirement(s) | Strategies, Policies and Procedures |
|----------------|--|
| | <ul style="list-style-type: none"> The district will follow all sanitizing procedures and communication protocols set forth by the Pandemic Team. The district website will be utilized to communicate important information to the school community. |

Other Considerations for Students and Staff

| Requirement(s) | Strategies, Policies and Procedures |
|---|--|
| <p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p> | <ul style="list-style-type: none"> Nurse's office will have designated areas for any student/staff with medical needs. Emphasis and teaching on hand washing habits- washing hands for at least 20 seconds with soap and water. Encourage good hygiene practices by providing access to soap, paper towels to thoroughly dry hands, hand sanitizer stations, disinfectant wipes and tissues. Scheduled cleaning of restrooms and refilling sanitizer dispensers in all locations throughout the campus. Refill water bottle dispensers replaced water fountains; students will carry their own personal water bottles. All students have access to remote learning. All staff will wear masks unless the staff member has a medical reason. Use of cloth masks and protective face shields are acceptable. Staff members will wash/sanitize hands before, during and after each class period. To help boost the immune system, healthy eating and proper nutrition will be encouraged. IEP, 504, GIEP agreements will be implemented. Parents will receive regular communication from the district in order to ensure all safety measures are taken to provide the highest level of care for students. Students will be required to wear masks on busses, common areas, hallways, and any areas that proper social |

| Requirement(s) | Strategies, Policies and Procedures |
|----------------|--|
| | <p>distancing cannot be maintained. Face shields or cloth masks are acceptable.</p> <ul style="list-style-type: none"><li data-bbox="1098 298 1906 396">• The District will utilize all personnel resources to support the instructional and mental health needs of all students while on-site or working from home. |

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Neshannock Township School District reviewed and approved the Phased School Reopening Health and Safety Plan on November 12, 2020.

The plan was approved by a vote of:

 Yes

 No

Affirmed on: November 12, 2020

By:



(Signature of Board President)*



(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania [recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models](#);

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled *Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols*, attest to one of the following (SELECT ONE OPTION):

- All or some of the students within the public school entity are currently receiving in-person instruction and:
1. We have read the [Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings](#), effective November 18, 2020, including necessary exceptions and [associated guidance](#), and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania

Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow [the Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#), when cases of COVID-19 occur within the public school entity.

OR

- The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

*** A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

The Neshannock Township School District

(Name of Public School Entity)

_____ affirms that it has attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:



(Signature of Governing Board President/Chair)

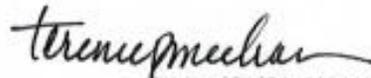
President, Governing Board

Chair, Governing Board

DAVID ANTUOLLO

(Printed Name of Governing Board President/Chair)

Date Signed: 11/24/20



(Signature of Chief School Administrator)

Chief School Administrator

Terence P. Meehan

(Printed Name of Chief School Administrator)

Date Signed:

November 24, 2020



Attestation Ensuring Implementation of Mitigation Efforts

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Neshannock Township School District

(Name of Public School Entity)

affirms that it has

attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:



(Signature of Governing Board President/Chair)

President, Governing Board

Chair, Governing Board

David Antuono

(Printed Name of Governing Board President/Chair)

Date Signed: 12/7/20



(Signature of Chief School Administrator)

Chief School Administrator

Terence P. Meehan

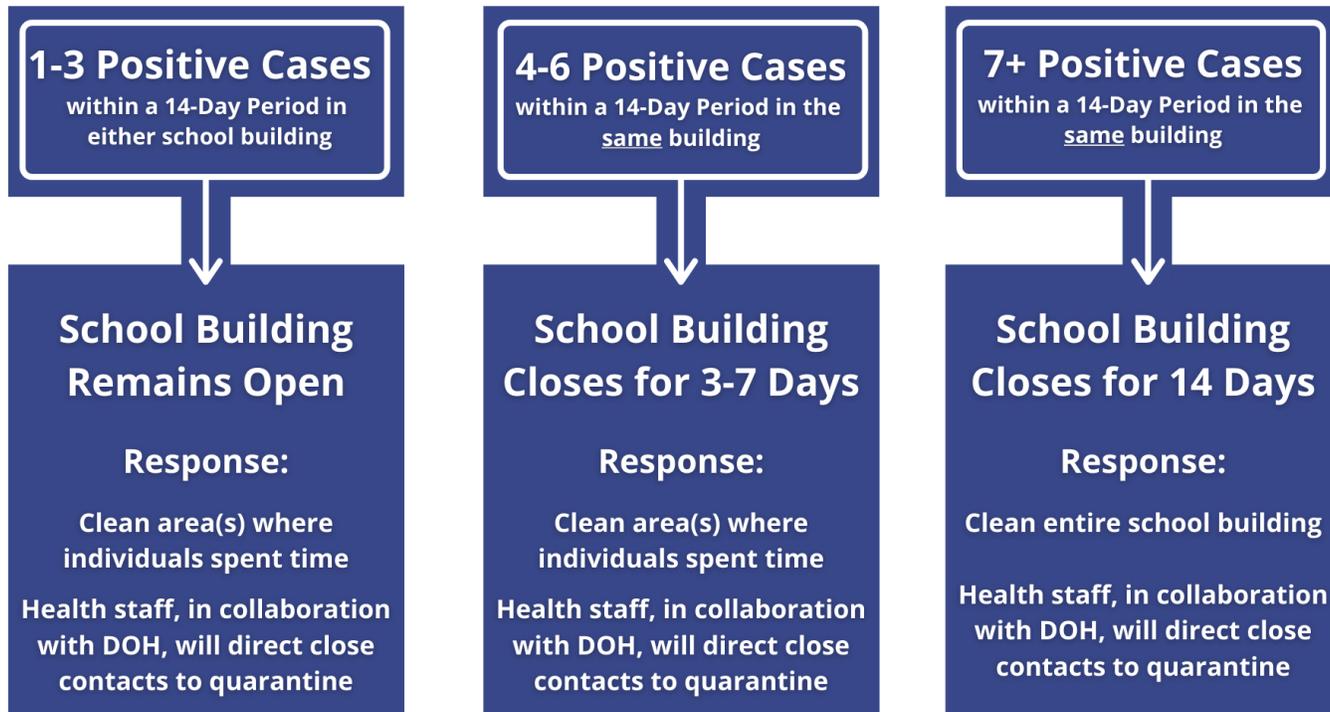
(Printed Name of Chief School Administrator)

Date Signed: 12/7/20

NESHANNOCK TOWNSHIP SCHOOL DISTRICT

RESPONDING TO COVID-19 CASES

GUIDELINES FOR TEMPORARY BUILDING CLOSURES



NESHANNOCK MEMORIAL ELEMENTARY SCHOOL AND NESHANNOCK JR./SR. HIGH SCHOOL ARE CONSIDERED TWO SEPARATE BUILDINGS BY THE PA DEPARTMENT OF HEALTH.

NESHANNOCK TOWNSHIP SCHOOL DISTRICT WILL FOLLOW THIS GUIDE UNTIL MANDATED TO DO OTHERWISE BY STATE AND/OR FEDERAL GOVERNMENT OFFICIALS. THE DISTRICT WILL CONTINUE TO MONITOR THE COMMUNITY HEALTH METRICS, AND OTHER FACTORS SPECIFIC TO THE DISTRICT, WHEN DETERMINING THE STATUS OF OUR INSTRUCTIONAL DELIVERY METHODS.

NESHANNOCK TOWNSHIP SCHOOL DISTRICT

K-12 VIRTUAL SCHEDULE

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------|---|--|--|-----------------------------------|---|
| 12/7 - 12/11 | 7 NMS - In Person NHS - Hybrid | 8 NMS - In Person NHS - Hybrid | 9 Grades K-12 Full-Virtual | 10 Grades K-12 Full-Virtual | 11 Grades K-12 Full-Virtual |
| 12/14 - 12/18 | 14 Grades K-12 Full-Virtual | 15 Grades K-12 Full-Virtual | 16 Grades K-12 Full-Virtual | 17 Grades K-12 Full-Virtual | 18 Grades K-12 Full-Virtual |
| 12/21 - 1/1/21 | 21 No School for Students | 22 No School for Students | 23 No School for Students | 24 No School for Students | 25 No School for Students  |
| | 28 No School for Students | 29 No School for Students | 30 No School for Students | 31 No School for Students | Jan 1 No School for Students |
| 1/4 - 1/8 | 4 Grades K-12 Full-Virtual | 5 Grades K-12 Full-Virtual | 6 Grades K-12 Full-Virtual | 7 Grades K-12 Full-Virtual | 8 Grades K-12 Full-Virtual |
| 1/11 - 1/15 | 11 Grades K-12 Full-Virtual | 12 Grades K-12 Full-Virtual | 13 Grades K-12 Full-Virtual | 14 Grades K-12 Full-Virtual | 15 No School for Students <i>Teacher In-Service Day</i> |
| 1/18 - 1/22 | 18 No School for Students <i>MLK Jr. Day</i> | 19 Tentative Return to School <i>Pending COVID-19 Cases</i> | <p>IN RESPONSE TO RISING COVID-19 CASES IN OUR DISTRICT AND COMMUNITY HEALTH METRICS, ALL STUDENTS IN GRADES K-12 ARE TO REPORT TO SCHOOL VIRTUALLY, EFFECTIVE DECEMBER 9, 2020. THERE WILL BE NO IN-PERSON INSTRUCTION DECEMBER 9, 2020 - JANUARY 14, 2021.</p> | | |



Attestation Ensuring Implementation of Mitigation Efforts

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Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania [recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models](#);

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

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Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

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The Neshannock Township School District

(Name of Public School Entity) affirms that it has attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

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Signed:



(Signature of Governing Board President/Chair)

President, Governing Board

Chair, Governing Board

David Antuono

(Printed Name of Governing Board President/Chair)

Date Signed: 1/14/21



(Signature of Chief School Administrator)

Chief School Administrator

Terence P. Meehan

(Printed Name of Chief School Administrator)

Date Signed: 1/14/21

NESHANNOCK TOWNSHIP SCHOOL DISTRICT JANUARY 2021

K-12 INSTRUCTIONAL DELIVERY FORMAT OPTIONS

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------|---|--|---|---|--|
| 1/11 - 1/15 | 11 Grades K-12 Full-Virtual | 12 Grades K-12 Full-Virtual | 13 Grades K-12 Full-Virtual | 14 Grades K-12 Full-Virtual | 15 NO SCHOOL FOR STUDENTS Teacher In-Service Day |
| 1/18 - 1/22 | 18 NO SCHOOL FOR STUDENTS AND STAFF MLK Day | 19 Grades K-12 In-Person Instruction Resumes | 20 Grades K-12 In-Person or Virtual | 21 Grades K-12 In-Person or Virtual | 22 Grades K-12 In-Person or Virtual |
| 1/25 - 1/29 | 25 Grades K-12 In-Person or Virtual | 26 Grades K-12 In-Person or Virtual | 27 Grades K-12 In-Person or Virtual | 28 Grades K-12 In-Person or Virtual | 29 Grades K-12 In-Person or Virtual |

NTSD WILL PROVIDE IN-PERSON INSTRUCTION UNTIL FURTHER NOTICE UNLESS COVID-19 CASES WITHIN THE DISTRICT WARRANT OTHERWISE AND/OR MANDATED TO DO OTHERWISE BY STATE AND/OR FEDERAL GOVERNMENT OFFICIALS.

ADDITIONAL INSTRUCTIONAL DELIVERY FORMAT OPTIONS

NTSD WILL PROVIDE IN-PERSON INSTRUCTION UNTIL FURTHER NOTICE UNLESS COVID-19 CASES WITHIN THE DISTRICT WARRANT OTHERWISE (SEE GUIDELINES FOR TEMPORARY CLOSURES CHART) AND/OR MANDATED TO DO OTHERWISE BY STATE AND/OR FEDERAL GOVERNMENT OFFICIALS. THE DISTRICT WILL CONTINUE TO MONITOR THE COMMUNITY HEALTH METRICS, AND OTHER FACTORS SPECIFIC TO THE DISTRICT, WHEN DETERMINING THE STATUS OF OUR INSTRUCTIONAL DELIVERY METHODS.

- **Grades 7 - 12**
 - Hybrid instruction (virtual/in-person combination) will no longer be available.
 - In-person instruction will provide students with daily in-person instruction, 9:53 am - 2:53 pm.
 - Full-virtual will continue to provide students with remote instruction that also includes the option to participate in live sessions during each class period.
- **Grades K - 6**
 - In-person instruction will return students to daily in-person instruction:
 - Grades K-2, 8:30 am - 1:30 pm
 - Grades 3-6, 9:15 am - 2:15 pm
 - The before-school and after-school programs continue to be available. Contact snorris@ntsd.org for more information.
 - Temporary virtual instruction will continue to be available via Grade Level Google Classroom Extensions for students unable to attend in-person on a given day or short-term absence -- no live instruction.
 - Full-virtual instruction will continue to be available through our elementary cyber school with live instruction. Contact jflannery@ntsd.org for more information.